1. Using the organizational scheme from your textbook, what are 4 different types of cognitive effects that emotions can have?
   a. Understand the Niedenthal & Setterlund (1994) study and how it shows the effects of emotions on perception.
   b. What effect do emotions, especially anxiety, have on attention? How is this shown by the Matthews (1993) study?
   c. What kinds of evidence suggest that intense emotional experiences are remembered better? What 3 features of emotional experiences does Linton think improves memory?
   d. What does the Schwarz & Clore (1983) study indicate about the effects of mood/emotion on judgments? Why might these effects occur?

2. How is infant attachment thought to relate to adult love relationships? (P. 288 & 292)

3. According to Keltner & Haidt, what are the 4 levels of analysis at which emotions have an effect?
   a. For each level, Keltner & Haidt discuss multiple types of effects (e.g., that emotions inform the individual about things that need changing or acting upon at the individual level, p. 178). Know 1 example like this for each of the 4 levels of analysis.

4. What does Sherif’s work with boys at summer camp tell us about how emotions are used at the group level both within a group and between groups?