

Final Study Guide
Social Psychology
Spring 2001

As before, this study guide lists the issues from the book that were not discussed in class but that may be on the test. Material that was discussed in class that you should know is not on this study guide. Use the class outlines to study that material.

A note about the format of the study guide. As I have said, I am doing study guides of different formats because different people do better with different formats. If you did better with the original format, you can easily turn this study guide into that format. First, just turn the list of terms into questions (e.g., “What effect does pain and discomfort have on aggression?”). Do the same with the class outlines. Then, the most important step is to integrate the book material with the lecture material. There are many different ways you can do this. Essentially, you just want to make sure you link up the material discussed in class with the relevant book material. For example, in class we talked about what the best guess problem is in eyewitness ID and what effects it has. In the book, they talk about 5 things that are done to decrease this problem. When you are studying, make sure you understand that the 2 topics are related and how they go together.

The final is on **Monday, May 7, at 10:30 - 1:00** in our regular classroom. It is not cumulative. It is essentially a 4th midterm that covers the material since the last exam. Be sure you get the date, time, and location correct because makeup exams are not allowed (this is University policy).

Chapter 12 - Aggression

Frustration & Aggression (p. 466)

How is frustration thought to cause aggression?

Is aggression affected by whether the provoking event is perceived as intentional or unintentional?

Aggressive objects as a cause of aggression (p. 469)

What does the Berkowitz & LePage (1967) study show?

Catharsis (p. 482)

what is it, what effect does it have on future aggression?

Chapter 13 - Prejudice

Out-group homogeneity (p. 510)

What is it?

SPA 3 – social psychology and the law

the 5 things we can do to avoid the “best guess” problem in eyewitness identification (p. 615)

know both what they are and why they are thought to be beneficial

relation of witness confidence to accuracy (p. 615)

Note that Alison had the issue of death qualified juries on the outline but did not have time to talk about it in class. You will not need to know anything about this topic.

SPA1- Social psychology and health

self-efficacy and its relation to health (p. 558)

know the Blittner, Goldberg, & Merbaum (78) study on self-efficacy and smoking cessation