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J. Allegra Smith  
Curriculum Vitae

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Contact Information

Department of Psychology  
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Education

Ph.D. Social Psychology, University of Colorado, Boulder, CO, 2010 (projected)  
M.A. Social Psychology, University of Colorado, Boulder, CO, January, 2008  
B.A. Psychology, Northwestern University, Evanston, IL, June, 2004 (*magna cum laude*)

Fellowships, Grants, and Academic Honors

Graduate Student Travel Award, University of Colorado, 2008, 2009  
Psychology Department Travel Award, University of Colorado, 2006, 2007, 2008  
Selected to attend Summer Institute in Social Psychology (SISP), 3<sup>rd</sup> Biennial Summer Session, Austin, TX, July, 2007  
Center for Research on Judgment and Policy Graduate Student Fellowship, Colorado, 2007  
NSF Graduate Fellowship, Honorable Mention, 2007  
Teaching Assistant Fellowship, University of Colorado, Boulder, CO, August 2007 - present  
Clara Mayo Grant, Award for research on issues related to sexism, racism, and prejudice, Society for the Psychological Study of Social Issues, January 2007  
Research Assistant Fellowship, University of Colorado, Boulder, CO, August 2005 – August 2007  
*Phi Beta Kappa* National Honor Society, Northwestern University, elected June 2004  
Departmental Honors, Dept. of Psychology, Northwestern University, June 2004  
Underwood Fellowship for undergraduate research, Northwestern University, June – September 2003  
Northwestern Undergraduate Research Grant, Northwestern University, June – September 2003 (declined)  
*Alpha Lambda Delta* National Honor Society, Northwestern University, elected June 2002

Research Interests

Gender Role Associations, Stereotyping and Prejudice  
Work-Family Conflict and Role Identification  
White Privilege and the Effects of Threat on Support for Equality Measures  
Implicit Measures of Stereotyping and Prejudice

## Publications

- Park, B., & **Smith, J. A.** (in press). Social psychology. In I. B. Weiner and W. E. Craighead (Eds) *Corsini's Encyclopedia of Psychology* (4<sup>th</sup> edition). New York: John Wiley & Sons.
- Correll, J., Park, B., & **Smith, J.A.** (2008). Colorblind and Multicultural Prejudice Reduction Strategies in High-Conflict Situations. *Group Process and Intergroup Relations*, 11, 471 – 491.
- Park, B., **Smith, J. A.**, & Correll, J. (2008). “Having it all” or “doing it all”? Perceived trait attributes and perceived obligations as a function of parenthood, workload, and gender. *European Journal of Social Psychology*, 38, 1156 – 1164.
- Rojas, D.C., **Smith, J.A.**, Benkers, T.L., Camou, S.L., Reite, M.L. & Rogers, S.J. (2004). Hippocampus and amygdala volumes in the parents of children with autistic disorder. *American Journal of Psychiatry*, 2038 – 2044.

## Manuscripts Accepted for Publication

- Blair, I., & **Smith, J. A.** (2009). Tokenism. John M Levine, Michael A. Hogg (Eds) *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage.

## Manuscripts Under Review

- Peterson, B., **Smith, J. A.**, Tannenbaum, D., Shaw, M. (2008). On the “Exporting” of Morality: Relation to Political Conservatism and Epistemic Motivation. Under review at *Social Justice Research*.
- Smith, J. A.**, & Park, B. (2008). *White Privilege, Emotions, and Support for Equality Policies*. Under review at *Journal of Personality and Social Psychology*.
- Park, B., **Smith, J. A.**, & Correll, J. (2008). *June Cleaver in the Minds of American Youth: Effects of Implicit Role Associations on Explicit Judgments Regarding Work-Family Tradeoffs*. Under review at *Journal of Personality and Social Psychology*.

## Manuscripts in Preparation

- Smith, J. A.**, & Park, B. Failing with too many irons in the fire: Using oppositional self-affirmation to defend against threats to identities in conflict. (Manuscript in preparation for submission to *Personality and Social Psychology Review*).

## Conference Presentations

- Smith, J. A.** (2009). *Wearing Two Hats: Self-Definitions Shift Differently for Women Versus Men in Response to Goal Primes*. Poster to be presented at the 2009 Society for Personality and Social Psychology Conference, Tampa, FL.
- Smith, J. A.** (2008). *Just don't make them too angry: White Privilege and anger as determinants of policy attitude*. Poster presented at the 2008 Society for Personality and Social Psychology Conference, Albuquerque, NM

**Smith, J. A. (2006).** *Stereotyping themselves all the way home: The effects of implicit role associations on explicit expectations.* Poster presented at the 2007 Society for Personality and Social Psychology Conference, Memphis, TN

**Smith, J. A. (2004).** *What if it's all just BS? Effects of benevolent sexism in a military context.* Poster presented at the Stanford Undergraduate Research Conference, Stanford, CA.

#### Conference and Workshop Attendance

Society for Personality and Social Psychology, 9<sup>th</sup> Annual Conference, Albuquerque, NM, February, 2008

Summer Institute in Social Psychology (SISP), 3<sup>rd</sup> Biennial Summer Session, Austin, TX, July, 2007

Society for Personality and Social Psychology, 8<sup>th</sup> Annual Conference, Memphis, TN, January, 2007

Society for Personality and Social Psychology, 7<sup>th</sup> Annual Conference, Palm Springs, CA, January, 2006

#### Departmental Colloquia Presentations

**Smith, J. A. (2007).** *Just don't make them angry (again): White privilege, emotions, and support for equality policies.* Departmental Colloquia Presentation, University of Colorado, October, 2007

**Smith, J. A. (2007).** *Just don't make them angry: White privilege, emotions, and support for equality policies.* Departmental Colloquia Presentation, University of Colorado, August, Paper presented at the Annual University of Colorado at Boulder and Denver University Research Convention, Denver, CO.

**Smith, J. A. (2006).** *Just don't make them angry: White privilege, emotions, and support for equality policies.* Departmental Colloquia Presentation, University of Colorado, November, 2006

**Smith, J. A. (2006).** *Stereotyping themselves all the way home: The effects of implicit role associations on explicit expectations.* Departmental Colloquia Presentation, University of Colorado, May, 2006

#### Teaching Experience

Teaching Assistant, Introduction to Psychology, January 2009 – present

Teaching Assistant, Graduate Statistics, August 2007 – May 2008; August 2008 – present

Teaching Assistant, Social Psychology, January 2008 – May 2008

General Statistics Tutor, August 2007 – present

Teaching Assistant, Introduction to Psychology, August – December 2006

Undergraduate Mentor, January 2006 – present

English as a Second Language teacher, Tours, France, September 2005 – May 2006

## Professional Service

### Ad-Hoc reviewer:

Journal of Personality and Social Psychology  
Graduate Student Recruitment Host, University of Colorado, 2006, 2007  
Graduate Student Travel Funding Coordinator and Grant Writer, Social Area, University of Colorado, 2007 – present  
Graduate Student Volunteer, Undergraduate Research Day, University of Colorado, 2006, 2007  
Social Psychology Travel Coordinator, University of Colorado, 2007 – 2008.  
Graduate Social Psychology Advisor to undergraduate psychology majors, University of Colorado, 2007.

## Professional Affiliations

Society for Personality and Social Psychology, 2005 – present  
Society for the Psychological Study of Social Issues, 2006 – present  
American Psychological Association, Student Affiliate, 2007 – present  
Cohen Lab. Supervising Faculty: Geoff Cohen, University of Colorado, 2008 – present  
CU Stereotyping and Prejudice Lab. Supervising Faculty: Bernadette Park, Charles Judd, Irene Blair, Tiffany Ito, Geoff Cohen, University of Colorado, 2005 – present  
Eagly Lab. Supervising faculty: Alice Eagly, Northwestern University, 2002 – 2004.

## Volunteer Work

Public Achievement Coach, Centaurus High School, Lafayette, CO, 2006 – 2007. Met weekly with high school students to organize participation in activities encouraging civic engagement.

## Consulting

CU101 Task Force, Assessment Subcommittee Member, University of Colorado, 2007 – Present. Design and assess a pilot program to encourage responsible behavior among undergraduates; in collaboration with university administrators and faculty.

## Software and Programming Proficiency

SAS, SPSS, R, HLM, AMOS, PsyScope, Python, pyEPL, HTML