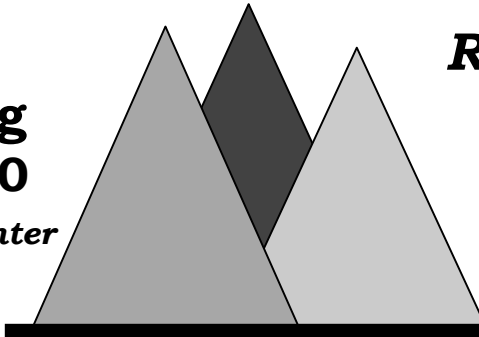


CALL FOR PAPERS

**RMPA 80th
Annual Meeting
April 15-17, 2010**
*Sheraton Denver Tech Center
Denver, CO*



CALL FOR PAPERS

**Rocky Mountain
Psychological
Association
2010**

www.rockymountainpsych.org

Types of Program Activities and Submission Instructions

ORAL PAPER: An oral paper is typically given by one presenter with 15 minutes allowed for the presentation and discussion. A paper session is composed of 3 or more papers. A session moderator will introduce the speakers and monitor time limits. Paper sessions will be arranged around common topics.

POSTER: Acceptance of a submission as a poster is equivalent to acceptance as an oral paper. See link on web page for how-to poster help. Authors can prepare additional handouts that summarize the work. A poster session is composed of several posters, which are on display for one hour. An author is expected to be available during that time to answer questions. Neither AV aids nor electrical outlets will be provided for poster sessions.

SYMPOSIUM: Symposia are moderated, organized presentations on special topics that are allotted up to 2 hours of program time. Symposia generally present contrasting views on important scientific topics by people who may be from different institutions. The submission should consist of a summary describing the symposium topic as well as individual summaries for each participant along with the proposal submission form. Undergrads and grad students can be presenters on symposia.

WORKSHOP: Workshops differ from symposia in that they encourage audience participation, and provide demonstrations and/or illustrations. The amount of time allotted to workshops is variable, depending on the topic and program needs.

For oral papers, symposia, and workshops, LCD PROJECTS WILL BE IN EACH PRESENTATION ROOM. WE WILL NO LONGER PROVIDE OVERHEAD PROJECTORS IN BREAK-OUT ROOMS.

Special Poster Session

STP TEACHING ACTIVITIES EXCHANGE

You are invited to participate in a poster session on Teaching Activities. *Submissions must relate to teaching psychology, such as classroom projects, student assessment, student and peer teaching evaluations, curricular/program issues, or student advising and mentoring.* The Society for the Teaching of Psychology (APA Division 2) is sponsoring an award for the outstanding poster at this session. The winner of the poster competition will receive a certificate of recognition and a stipend to attend the annual APA convention to present the poster. Please submit proposals for this poster session using the regular submission process. Note that #2 on the Topic List is designated "CTUP/STP" which applies to this competition.

EXHIBITORS: A number of publisher's representatives will attend this conference with a selection of current texts and professional books on display. Organizations wishing a booth in the Exhibition Hall should contact the Program Chair.

PROPOSAL SUBMISSION

The Program Committee encourages members to submit proposals for any and all forms of convention activities; oral papers, posters, symposia, workshops, and any other format that permits the active exchange of ideas. If the submission is for an activity other than an oral paper or a poster, we would appreciate more information concerning the event. For example, in the case of a symposium, names and institutions of the other participants as well as summaries of their presentations are desired. These can be submitted all under one submission, with details in the submission summary (preferred), or papers can be submitted individually (be sure to mark that they are a paper as part of a symposium or workshop). Also in the comments section, tell how much time you would like for the session. Contact the Program Chair if you have questions concerning submitting a proposal for such as event.

For this conference, all proposals must be submitted via the internet. Please prepare the information on the Program Submission Guide before logging onto the website at <http://www.rockymountainpsych.org> Click on "2010 Convention Program Information". The web-based submission form is available for you to enter the needed information. On-line instructions will direct you through the process. The 50-word abstract will need to be typed directly into the web database (or cut and pasted). The 500-1000 word summary for committee review will need to be prepared in a word processing program before you log into the web-based submission system. **Plan to upload the summary as a word document or pdf file during the submission process.**

Once the information is submitted, you will get an email confirmation that it is complete (this may take a day or two). You will also be able to review the status of your submission by visiting the RMPA Web site after March 1, 2010.

SUBMISSION ACCEPTANCE CRITERIA:

- In keeping with the regional feel of our conference, at least one author must be from a North American university.
- Research papers should include original hypotheses with methodologically valid procedures and materials. Examples at the undergraduate level would include papers from honors theses and exceptional independent study projects. Acceptance will be determined by anonymous peer review.
- Review papers or position papers are accepted if the material to be presented is timely and is considered acceptable by anonymous peer reviewers.

Submission Checklist

When submitting, the following information is needed:

- All of the information requested on the Proposal Submission Guide.
- A 50-word abstract for the program, *ready to be cut and pasted into the webpage.*
- A 500-1000 word summary describing the research or activity (Students who are applying for awards should submit summaries near 1000 words), *ready to be uploaded as a .doc or .pdf file.*
- An accurate and active email address for correspondence from the program chair.

2010 RMPA Proposal Submission Guide

To submit a paper, authors must completely fill out an on-line version of the RMPA Proposal Submission Form, including uploading a 500- to 1000- word summary.

USE THIS FORM AS A GUIDE TO HELP YOU PREPARE TO FILL OUT THE ON-LINE SUBMISISON FORM.

SUBMISSIONS BY FACULTY MUST BE SUBMITTED BY JANUARY 8, 2010. STUDENT DEADLINE: SUBMITTED BY JANUARY 15, 2010.

1. Author Information. Provide each author's name and affiliation and email address. Indicate the status of each author (Faculty member/Professional, Graduate Student, Undergraduate student). Also indicate (Y or N) whether the individual is/will be a member of RMPA (by convention time). At least one author should be a member of RMPA, or the paper should have an RMPA member sponsor it.

Name	Institutional Affiliation	email address	Status	RMPA member?
1.				
2.				
3.				
etc.				

2. Correspondence. Person to whom correspondence about this presentation should be addressed:

Name: _____

University Affiliation: _____

City, State: _____

Phone: _____

e-mail: _____

3. Type of Submission: Indicate your preference by checking the appropriate box. Acceptance is equally likely regardless of type of presentation. The Program Chair will make every effort to accommodate your preference. NOTE: Student award nominees must do an oral presentation.

- Oral Presentation
- Poster
- Symposium
- Workshop
- Paper as part of a symposium or workshop

4. Willingness to Change: If, due to program constraints, my preference for oral paper/ poster cannot be accommodated, I would find the alternative format:

- Acceptable Unacceptable

NOTE TO STUDENTS: We're not kidding! Only check "acceptable" if you are willing to do the alternative format.

5. Topic: Indicate the area or topic for which the paper has its major implications. Please use the topic list below. **Students: Consult your faculty sponsor or mentor if you are unsure about your topic.**

a. _____ b. _____ c. other: _____

TOPIC LIST

1. History/Philosophy/Religious Issues
2. Teaching of Psychology/CTUP/STP (Div 2)/Teaching Activities Exchange (NOTE: Any oral paper, workshop, or symposium submitted under topic 2 will be considered for the teaching preconference)
3. Learning, Memory and Cognition
4. Perception and Performance
5. Animal Experimental Psychology
6. Measurement, Evaluation, Statistics, Design
7. Physiological Psychology
8. Comparative Psychology
9. Developmental Psychology
10. Personality Psychology
11. Social Psychology
12. Population/Environmental Psychology
13. Clinical/Counseling Psychology
14. Personality Assessment
15. Psychopathology
16. Industrial/Organizational/Engineering Psychology/Human Factors
17. Educational/School Psychology
18. Neuropsychology/Neuroscience
19. Psychopharmacology and Substance Abuse
20. Psychology of Women/Gender Roles
21. Non-gender Diversity
22. Community Psychology
23. Health Psychology
24. Psychology and Law
25. Sports Psychology
26. Military Psychology
27. Other (Please specify on Submission Form)

--Students only page--
ITEMS #6, #7 and #8 ARE FOR
STUDENTS ONLY

6. Faculty sponsor:

A faculty sponsor is a faculty member who is **not an author** on the paper, but who was a mentor for the research. Papers that are made up of entirely student authors should have a faculty sponsor listed. If the faculty name appears as both an author and sponsor, we will keep it as an author, but not sponsor.

Faculty sponsor email: _____

7. Do you want the paper entered into the RMPA student paper competition?

(No Faculty authors allowed; you may only enter one of these RMPA competitions)

- Yes - RMPA student paper competition
- Yes - RMPA Diversity Award competition
- No

8. If the primary author is a student member of Psi Chi:

Do you want to enter the competition for a **Psi Chi Regional Research Award**?

- Yes
- No

STUDENT AWARDS

NOTE: Students may submit a paper to both an RMPA competition and the Psi Chi competition, but multiple awards for the same paper are not given.

Criteria to determine student awards:

RMPA student awards are reviewed by a panel of past presidents, and Psi Chi awards are reviewed by the current Regional Steering Committee. Reviewers rate each abstract for background (lit review, research question, originality, significance), methods (overall design, materials, procedures), results (appropriate stats, description of results, understandable results), and discussion (relationship to hypothesis, ties to other literature, relevance, implications). Papers are also judged on overall readability. Typos and proofreading errors

are counted against a paper. The Psi Chi awards are announced before the conference, while the RMPA award process identifies eight award nominees. The winners of the RMPA awards will be selected based on nominees' oral presentations at the conference and will be honored during the convention at the RMPA awards ceremony.

RMPA AWARDS: Undergraduate and graduate students submitting an oral paper have the opportunity to compete for a \$200 cash award. The proposal submission form and the required attachment should be submitted to the Program Chair in the same manner as other proposals. Papers which are co-authored by faculty members are not appropriate for either of the RMPA awards. Faculty-sponsored research is okay (see Page III). Students will be informed if they are nominees for the awards by the end of February so that they can plan to attend the conference and present their papers. **You may only submit a paper for ONE of the following two RMPA awards:**

- **RMPA STUDENT AWARD:** Any student is eligible for the RMPA Student Award. Up to four awards will be given to the best of the nominees.
- **RMPA STUDENT DIVERSITY AWARDS:** The RMPA diversity awards will be given to the best research paper(s) which address topics related to historically under-represented groups or the psychological effects of social inequality (e.g., topics of race, ethnicity, social class, gender, religion, disability, ageism, GLBT, etc.). Up to two awards will be given to the best of the nominees.

STUDENT PSI CHI AWARDS: Psi Chi, the National Honor Society in Psychology, encourages student participation in the RMPA convention and would like to acknowledge student papers in the program. Please note student Psi Chi authors as instructed in the proposal submission form. All papers/posters submitted by *undergraduate or graduate student members* of Psi Chi are eligible for one of six \$300 Regional Research Awards. Winners must present their research orally. Faculty co-authors *are* allowed. To apply, check the appropriate box on the submission form (This monetary award is in recognition of outstanding scholarly work done by a Psi Chi member). For other Psi Chi program suggestions, contact Eric Landrum, Ph.D., Psi Chi Regional Vice-President, Boise State University; E-mail: elandru@boisestate.edu

9. Abstract for program:

The abstract is limited to 50 words. Please double check to avoid editing by the Program Chair. Also use past tense to describe the study. *Prepare your abstract and be ready to type it or cut and paste it into the web submission form.* ALSO BE PREPARED TO TYPE IN:

- Title In Title Case
- AUTHOR(S) NAME(S) IN CAPS
- University Affiliation In Title Case
- Abstract in sentence case.

Note: Please carefully PROOFREAD your title and abstract. The title, authors' names, affiliations, and abstract will appear in the Convention Program exactly as they are submitted.

SAMPLE 50 WORD ABSTRACT

The Effects of Social Comparison on Self-Concept Certainty
JENNIFER R. SMITH AND JASON S. PATTERSON, Rocky Mountain University
The effects of social comparison with dissimilar others on self-concept were examined. Ninety students were administered self-concept and activity inventories and asked to indicate how similar their acquaintances were to themselves. International students were less likely to interact with similar others, and less certain about their self-concept.
Faculty Sponsor: Dr. Diane Martichuski

10. Summary for Committee Review:

Your submission must include a 500- to 1000-word summary, not including references. Author's name(s) and institution(s) **must not** appear on the summary in order to facilitate blind review. The following outline should be used, including the headings noted below in bold type:

- A. Title.**
- B. Problem or Major Purpose:** A general introduction to describe the problem and its context.
- C. Procedure:** Describe design, controls, and characteristics of the sample.
- D. Results:** Outline findings including statistical tests employed.
- E. Conclusions and implications.**
- F. References (optional).**

NOTE: Summaries should be uploaded into the submission webpage as a .doc or .pdf file. Remember to put no identifying information within the summary itself. (Deadline: Fac./Prof. by Jan 8; Students by January 15).

11. New this year: Comments There is a place for comments on the submission page. Here is where you can tell me time requests for symposia or anything else that is special about your submission.

Notification of acceptance:

Status of proposals (acceptance or rejection) will be available on the RMPA webpage no later than March 1, 2010. Please be patient, as reviews come in sporadically.

While all submissions are initially listed on the webpage in February, as papers are rejected, they are removed from the posted list on the web page (so there are only papers listed that are "under review" or "accepted"). RMPA *does* peer review each paper.

PLEASE SEND QUESTIONS OR COMMENTS TO:

Dr. Diane Martichuski
303.492.4246
diane.martichuski@colorado.edu