

Developmental Psychology Midterm Study Guide

Issues & Theories of Developmental Psychology	Ch. 1, pp 2-24
<i>Issues</i>	
Nature/Nurture	
Continuous/Discontinuous	
One course/many courses	
Individual – Stable/open to change	
Child - Active/Passive	
<i>Theories</i>	
Plato	
Aristotle	
Locke	
Rousseau	
Freud	
Watson	
Methods of Developmental Psychology	Ch. 1, pp 24-37
Scientific Method	
Measurements	
Reliability	
Validity	
Methods	
Interviews	
Naturalistic Observation	
Structured Observation	
Correlational designs	
Experimental designs	
Designs for studying development	
Cross-sectional	
Longitudinal	
Microgenetic	
Prenatal Development	Ch.2, pp 49-63
<i>Milestones, Examples of learning, teratogens, causes and consequences</i>	
Fetal Experience	
Fetal Learning	
Hazards to Prenatal Development	
The newborn	Ch.2, pp 69-74
States of Arousal	
Crying and Smiling	
Brain Development	Ch3, pp 107-112
<i>Importance of timing, sensitive periods</i>	
Brain and Experience, plasticity	
Brain damage and recovery	
Motor Development	Ch5, pp 183-189

Milestones, environmental factors, interactions

Fetal Motor Development

Newborn Reflexes

Reaching

Self-locomotion

Perceptual Development

Ch5, pp 171—181

Milestones, how do we know, habituation, preferential looking

Vision

Auditory

Taste & Smell

Intermodal

Learning

Ch5, pp 193-198

How they work, when they work, examples

Habituation

Perceptual Learning

Visual Expectancy

Classical Conditioning

Instrumental Conditioning

Observational Learning

Cognitive Development

Ch. 4

Views, explanatory constructs and concepts, examples, the mind as a system

Theories

Piaget's Theory

Information Processing Theories

Dynamic Systems

A-not-B, Conservation, (Imitation)