So far…

- Parents’ behavior affect children.
  - Example?
- Children’s characteristics affect parents.
  - Example?
- Parent’s and child’s characteristics interact.
  - Example?

⇒ The family is a system!

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Interacting with Children

- Mothers spend more time with children and spend more time teaching children (culturally dependent)
- Fathers play is more physical, rough and outdoor play
- Siblings are playmates, supporters, caregivers, and provide security

- Siblings get along based on:
  - Similarity of temperament (unless both are difficult)
  - Parents being warm and accepting
  - Parents treating siblings similarly
  - Parents modeling positive behavior with each other
Parenting Style - parenting behaviors and attitudes that set the emotional climate of parent–child interactions.

Parenting styles are determined by:
1. Parental warmth and responsiveness
2. Parental control and demandingness

**Braumind’s typology of Parenting Styles**

<table>
<thead>
<tr>
<th>Demandiningness</th>
<th>Responsiveness</th>
<th>Parenting Style</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>High</td>
<td>Authoritative</td>
</tr>
<tr>
<td>High</td>
<td>Low</td>
<td>Authoritarian</td>
</tr>
<tr>
<td>Low</td>
<td>High</td>
<td>Permissive</td>
</tr>
<tr>
<td>Low</td>
<td>Low</td>
<td>Rejecting-Neglecting or Disengaged</td>
</tr>
</tbody>
</table>

**Types of Parenting Styles**

- **Authoritative**
  - High Demanding
  - High Warmth and Responsiveness
  - Parent sets clear limits, enforces limits, provides choices within limits

- **Authoritarian**
  - High Demanding
  - Low Responsiveness
  - Parent wants the child to comply without question; enforces demands through parental power

- **Permissive**
  - Low Demanding
  - High Responsiveness
  - Parent does not regulate child’s actions

- **Rejecting-Neglecting or Disengaged**
  - Low Demanding
  - Low Responsiveness
  - Parent sets no limits and provides no support
### Outcomes of Parenting Styles

<table>
<thead>
<tr>
<th>Authoritative</th>
<th>Authoritarian</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Demanding</td>
<td>High Controlling</td>
</tr>
<tr>
<td>High Warmth and Responsiveness</td>
<td>Low Responsiveness</td>
</tr>
<tr>
<td>Kids are competent (academically and socially), happy, easily annoyed, have low self-confidence, relatively aimless.</td>
<td></td>
</tr>
</tbody>
</table>

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<tr>
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<tr>
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<td>High Responsiveness</td>
</tr>
<tr>
<td>Kids are impulsive, lack self-control, are easily frustrated, self-centered, show low independence and achievement</td>
<td></td>
</tr>
</tbody>
</table>

### Influences on Parenting

- **Child**
  - Attractiveness: an attractive child get more positive parental response and interaction
  - Behavior and temperament:
    - A child who exhibits compliant behaviors is easier to parent
    - Bidirectionality of parent-child interaction
- **Socioeconomic Status (SES)**
- **Culture**

### The family as a system within other systems

- **Child**
- **Socioeconomic Status (SES)**
  - Higher SES parents
    - Are less controlling and talk more to their children
    - Value self-direction and autonomy
    - View of child development is more complex
  - Lower SES parents
    - Value conformity
    - Are more often authoritarian for protective reasons (to ensure a safe environment)
- **Culture**
  - Economic stress affects marriages and interactions with children
Influences on Parenting

- Child
- Socioeconomic Status (SES)
- Culture
  - Authoritarian parenting is not associated with negative outcomes for African-American girls, as it is for Euro-American girls.
  - African-American parents who are more authoritarian tend to have children who are more academically competent and who have less deviant behavior.
  - Authoritarian parenting is the norm among the Chinese, and it is not associated with negative outcomes.

Parental Socialization

Socialization - the process through which children acquire the values, standards, skills, knowledge, and behaviors appropriate for their present and future role in their culture.

How do parents socialize their children?
1. Direct instructors
2. Indirect socializers (models)
3. Provider and controllers of opportunities (feedback)