So far…

• Parents’ behavior affect children.
  – Example?
• Children’s characteristics affect parents.
  – Example?
• Parent’s and child’s characteristics interact.
  – Example?

⇒ The family is a system!

The child affects the parents and vice versa, but also the quality of the relationship between the parents changes the way they interact with the child.
The characteristics of the relationship between the parents influences the relationship between the siblings.

**Interacting with Children**

- Mothers spend more time with children and spend more time teaching children (culturally dependent)

- Fathers play is more physical, rough and outdoor play

- Siblings are playmates, supporters, caregivers, and provide security

- Siblings get along based on:
  - Similarity of temperament (unless both are difficult)
  - Parents being warm and accepting
  - Parents treating siblings similarly
  - Parents modeling positive behavior with each other
Parenting Style - parenting behaviors and attitudes that set the emotional climate of parent–child interactions.

Parenting styles are determined by:
1. Parental warmth and responsiveness
2. Parental control and demandingness

Discussion of observations

Braumind’s typology of Parenting Styles

<table>
<thead>
<tr>
<th>Responsiveness</th>
<th>Demandingness</th>
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<tbody>
<tr>
<td>high</td>
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Types of Parenting Styles

Authoritative
- High Demanding
- High Warmth and Responsiveness
- Parent sets clear limits, enforces limits, provides choices within limits

Authoritarian
- High Controlling
- Low Responsiveness
- Parent wants the child to comply without question, enforces demands through parental power

Permissive
- Low Controlling
- High Responsiveness
- Parent does not regulate child’s actions

Rejecting-neglecting or disengaged
- Low Demanding
- Low Responsiveness
- Parent sets no limits and provides no support
### Outcomes of Parenting Styles

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>High Demanding</td>
<td>High Controlling</td>
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<tr>
<td>High Warmth and Responsiveness</td>
<td>Low Responsiveness</td>
</tr>
</tbody>
</table>

- **Kids are competent (academically and socially), popular with peers, in control of their own behavior, responsible, self-reliant, friendly, little antisocial behavior**
- **Kids are not competent (academically or socially), unhappy, easily annoyed, have low self-confidence, relatively aimless.**

<table>
<thead>
<tr>
<th>Permissive</th>
<th>Rejecting-neglecting or disengaged</th>
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<tr>
<td>Low Controlling</td>
<td>Low Demanding</td>
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<td>High Responsiveness</td>
<td>Low Responsiveness</td>
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</tbody>
</table>

- **Kids are impulsive, lack self-control, are easily frustrated, self-centered, aimless, show low independence and achievement**
- **Kids are aggressive, moody, have poor self-image, poor academic and social performance, and high rates of antisocial behavior**
Influences on Parenting

• Child
  ▪ Attractiveness: an attractive child gets more positive parental response and interaction
  ▪ Behavior and temperament:
    ❖ A child who exhibits compliant behaviors is easier to parent
    ❖ Bidirectionality of parent-child interaction

• Socioeconomic Status (SES)

• Culture

The family as a system within other systems

• Child

• Socioeconomic Status (SES)
  ▪ Higher SES parents
    ❖ Are less controlling and talk more to their children
    ❖ Value self-direction and autonomy
    ❖ View of child development is more complex
  ▪ Lower SES parents
    ❖ Value conformity
    ❖ Are more often authoritarian for protective reasons (to ensure a safe environment)
  ▪ Economic stress effects marriages and interactions with children

• Culture
Influences on Parenting

• Child
• Socioeconomic Status (SES)
• Culture
  – Authoritarian parenting is not associated with negative outcomes for African-American girls, as it is for Euro-American girls.
  – African-American parents who are more authoritarian tend to have children who are more academically competent and who have less deviant behavior.
  – Authoritarian parenting is the norm among the Chinese, and it is not associated with negative outcomes

Parental Socialization

Socialization - the process through which children acquire the values, standards, skills, knowledge, and behaviors appropriate for their present and future role in their culture

How do parents socialize their children?
1. Direct instructors
2. Indirect socializers (models)
3. Provider and controllers of opportunities (feedback)