

Adam Hahn
Curriculum Vitae
May 2012
Born May 8th, 1980 in Cologne, Germany

Current Position: finishing PhD student in social psychology at the University of Colorado Boulder in Boulder, CO.

Adam.Hahn@colorado.edu

720-226-8011

University of Colorado Boulder

Department of Psychology and Neuroscience

345 UCB

Boulder, CO 80309

Accepted future position: post-doctoral researcher at The University of Western Ontario in London, ON, Canada. Start date: Sept., 2012

Education/Degrees

Ph.D. in Social Psychology, University of Colorado Boulder, CO, USA, May 2012.

Advisors: Charles (Chick) Judd, Bernadette Park & Irene Blair

M.A. in Social Psychology, University of Colorado Boulder, CO, USA, Dec 2009.

Advisor: Geoffrey Cohen

Diplom degree (US equivalent: **M.A.**) in **Psychology** (GPA: 1.1, equivalent to US 3.9, duration: 12 semesters) at *Freie Universität Berlin*, Berlin, Germany, April 2007.

Advisors: Geoffrey Cohen (external from Yale University) & Babette Renneberg

Abitur (German **university-qualifying degree**) at *Humboldt-Gymnasium*, Köln, Germany, May 1999. (Majors: Math and Music theory, GPA: 1.3 on 1-4 scale (1 being best), equivalent to US GPA of 3.7)

Vocational degree as a music instructor, "*Musiziergruppenleitung MGL*", *Humboldt-Gymnasium*, Köln, Germany, May 1999. Grade: 1.0 on 1-4 scale (1 being best), equivalent to US GPA of 4.0.

Other Academic and Research Positions

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| Sept. 2012 – Aug. 2014 (projected) | The University of Western Ontario Social Cognition lab Prof. Bertram Gawronski | Post-doc Fellow |
| 2007 - 2012 | University of Colorado Boulder Department of Psychology and Neuroscience Social Psychology Area Professors Charles (Chick) Judd, Bernadette Park, Irene Blair, Geoffrey Cohen | Graduate Student (and at times teaching assistant) |
| June & July 2008 | Max Planck Institute for Human Development , Center for Educational Research, Berlin, Germany Project: CO-AKTIV Dr. Mareike Kunter, Prof. Jürgen Baumert | Visiting Researcher |
| April – Aug. 2005 & Aug. 2006 – June 2007 | Freie Universität Berlin , Berlin, Germany Clinical Psychology/ Health psychology Dr. habil Babette Renneberg | Professional paid research assistant |

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| Aug. 2005 – April 2006 | Yale University , New Haven, CT, USA Department of Psychology Advisors: Geoffrey Cohen and John Bargh | Visiting Assistant Researcher |
| Oct. 2004 – Aug. 2005 | Max Planck Institute for Human Development , Center of Life Span Psychology, Berlin, Germany Project: Berlin Ageing Study “BASE” Prof. Jacqui Smith, Prof. Paul Baltes | Professional paid research assistant |
| August 2003 – May 2004 | Yale University , New Haven, CT, USA Department of Psychology Advisors: Geoffrey Cohen and John Bargh. | Visiting non-degree graduate student |
| May 2002 – August 2003 | Max Planck Institute for Human Development , Center for Educational Research, Berlin, Germany. Project: OECD-survey “PISA” (Program for International Student Assessment) Dr. Gundel Schümer, Prof Jürgen Baumert | Professional paid research assistant |

Manuscripts, published, under review, and in preparation

a) Published or in press

Hahn, A., Judd, C., & Park, B. (2010). Thinking about Group Differences: Ideologies and National Identities. *Psychological Inquiry*, 21, 120–126

Hachfeld, A., **Hahn**, A., Schröder, S., Anders, Y., Stanat, P., & Kunter, M. (2011). Assessing teachers' multicultural and egalitarian beliefs: The Teacher Cultural Beliefs Scale. *Teaching and Teacher Education* 27, 986–996

Renneberg, B., Herm, K., **Hahn**, A., Staebler, K., Lammers, C.-H. & Roepke, S. (2011). Perception of Social Participation in Borderline Personality Disorder. *Clinical Psychology & Psychotherapy*. DOI: 10.1002/cpp.772 (Epub ahead of print).

Hachfeld, A., Schröder, S., Anders, Y., **Hahn**, A., & Kunter, M (in press). Herkunft oder Überzeugung? Welche Rolle spielen der Migrationshintergrund und multikulturelle Überzeugungen für das Unterrichten von Kindern mit Migrationshintergrund?. *Zeitschrift für Pädagogische Psychologie*, in press

Hahn, A., Nunes, A., Park, B., & Judd, C. (in press). Social-psychological recommendations for a diverse work environment. IN: Thomas, K., Plaut, V., Tran, M. (Eds.): Diversity Ideologies in Organizations. Taylor-Francis: New York, NY. Invited Chapter.

b) Under review

Hahn, A., & Cohen, G.L. (2012). Idealistic Distortions: Denigration and Idealization in Defense of National Integrity. Manuscripts under review.

c) In preparation

Hahn, A., Judd, C.M., Katz, H., & Blair, I.. (in preparation). Implicit ≠ unaware. Introspection of implicit attitudes.

Hahn, A., Park, B., & Judd, C. (in preparation). Measuring interethnic ideology.

Hahn, A., Park, B., & Judd, C. (in preparation). The four-fold table interethnic ideology – refining the meaning of colorblindness and multiculturalism.

Hahn, A., Park, B., & Judd, C. Interethnic Ideologies on similarities and differences and national identity: Experimental evidence.

Hahn, A., Cohen, G.L., & Thorisdottir, H. (in preparation). Political Ideology under Threat – Differences between East and West Germans.

Hachfeld, A., **Hahn**, A., & Schroeder, S. (in preparation). Annährungs- und Vermeidungsverhalten im Unterricht: Erste Evaluation eines kurzen Messinstrumentes und Zusammenhänge mit Überzeugungen über kulturelle Heterogenität.

Hachfeld, A., Schroeder, S., **Hahn**, A., Anders, Y., & Kunter, M. (in preparation). Should teachers be colorblind? Effects of multiculturalism and colorblindness on aspects of professional competence in the context of cultural heterogeneity.

Hahn, A., Brojde, C., Miyake, A., & Colunga, E.. (in preparation). The influence of grammatical gender on perceptions of inanimate objects in native speakers of German and English. Manuscript in preparation.

Presentations

Conference Talks and chaired symposia

Hahn, A., Judd, C., & Huber, M. (2011, July). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Symposium conducted at the Meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden

Hahn, A., Judd, C.M., Blair, I., & Katz, H.E. (2011, July) “Implicit ≠ Unaware – people can introspect their implicit attitudes.” In: A. Hahn, M. Huber, C. Judd (Chairs). *Awareness of Implicit Processes – the Limits of Introspection Revisited*. Presentations given at the Meeting of the European Association of Social Psychology (EASP). Stockholm, Sweden

Hahn, A., Judd, C., Blair, I., & Katz, H. (2011, October). “On the possibility of introspection of implicit attitudes” Talk given at Colorado Research day.” Annual meeting of Graduate Students in Social Psychology in Colorado.

Hahn, A. & Cohen, G.L. (2008, June). “From a ‘Should’ to an ‘Is’ – An idealistic fallacy”. Talk at the tri-annual meeting of the European Association of Experimental Social Psychology (EAESP) in Opatja, Croatia.

Hahn, A. & Cohen, G.L. (2008, May). “Believing that what ‘Should’ be true ‘Is’ true – An Idealistic Fallacy.” Talk given at the 27th Annual Ekstrand Memorial Mini-Convention.

Hahn, A. & Cohen, G.L. (2008, August). “Believing that what ‘Should’ be true ‘Is’ true – An Idealistic Fallacy” Talk given at “CUDU day.” Annual meeting of Graduate Students in Social Psychology in Colorado.

Hahn, A. & Cohen, G.L. (2006, August). “From a ‘Should’ to an ‘Is’ – the Defensive Maintenance of Social Values: An idealistic fallacy” In: Jost, J: *New Developments in System Justification Research*. Symposium conducted at the 11th biannual international social justice conference in Berlin, Germany.

Posters

- Hahn, A., Judd, C., Blair, I., & Katz, H. (2012, January). Implicit ≠ unaware – people are able to introspect their implicit attitudes towards social groups. Poster presented at the annual meeting of the Society of Personality and Social Psychology 2012.
- Hahn, A., Park, B., & Judd, C. Measuring interethnic ideology (2011, February). Poster presented at the annual meeting of the Society of Personality and Social Psychology 2011.
- Hahn, A. & Cohen, G. “From a ‘Should’ to an ‘Is’ – the Defensive Maintenance of Social Values” (2005, April). Poster presented at the Yale alumni conference.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, July). Facial emotional responses to rejection in Borderline Personality Disorder. Poster presented at the 5th World Congress of Behavioural and Cognitive Therapies, Barcelona.
- Friemel, K., Renneberg, B., Zitelmann, I., Hahn, A., Herm, K. & Röpke, S. (2007, May). Mimischer Emotionsausdruck als Reaktion auf sozialen Ausschluss bei Borderline Persönlichkeitsstörung. Poster presented at the 5th German “*Workshopkongress für klinische Psychologie und Psychotherapie*” (Workshop/congress for Clinical Psychology and Psychotherapy), Tübingen, Germany.

Grants, Awards, & Fellowships

a) Full extended Fellowships, Scholarships, & Grants

- 2012 Summer Fellowship
Living stipend for 3 months
Graduate School of Arts and Sciences, **University of Colorado Boulder**
- 2009-2011 European Recovery Fund (ERP). Full Scholarship for a graduate education in the United States (travel and living stipend, insurance, as well as tuition, for two years), **Studienstiftung des Deutschen Volkes** (German National Academic Foundation) & the **German ministry of Economy and Technology**, Berlin, Germany
- 2007 – 2009 Teaching Assistantships
2011 – 2012 (tuition and living stipend, insurance)
University of Colorado Boulder
- 2008 Research grant for a three-months stay at the **Max-Planck-institute for Human Development** in Berlin, Germany.
Living stipend and travel support. Max-Planck-Society, Berlin, Germany. 2008
- 2005 DAAD Short-Term Scholarship for Thesis Research Abroad (“*Kurzstipendium für Abschlussarbeiten im Ausland*”) for conducting research in an institution in the USA (travel and living stipend).
DAAD („*Deutscher Akademischer Austauschdienst*“ – „German Academic Exchange Services“), Bonn, Germany
- 2003-2004 DAAD Scholarship for an Academic Education Abroad (“*Stipendium zur wissenschaftlichen Aus- und Fortbildung im Ausland*”) (9-months travel and living stipend)
DAAD („*Deutscher Akademischer Austauschdienst*“ – „German Academic Exchange Services“), Bonn, Germany

2003-2004 Yale Full Tuition Fellowship, Stipend, and Book Allowance for a full academic year
Yale University, New Haven, CT, USA

b) Smaller Awards & Travel grants

Departmental Graduate Student Travel award for travel to the meeting of the Society of Personality and Social Psychology (SPSP). Department of Psychology and Neuroscience, University of Colorado at Boulder. 2012, 2011, 2010, 2009, 2008

CU Boulder Graduate School Graduate Student Travel award for travel to the meeting of the Society of Personality and Social Psychology (SPSP). Graduate School of Arts and Sciences, University of Colorado at Boulder. 2012, 2011, 2010, 2009, 2008

Departmental Graduate Student Travel award for international travel to the meeting of the European Association of Social Psychology (EASP). Department of Psychology and Neuroscience, University of Colorado at Boulder. 2011, 2008

CU Boulder Graduate School Graduate Student Travel award for travel to the meeting of the European Association of Social Psychology (EASP). Graduate School of Arts and Sciences, University of Colorado at Boulder. 2011, 2008

Teaching

Teaching Assistantships

| | | |
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| Spring 2012 | PSYC 1001 – Introduction to Psychology | Dr. Brett King |
| Fall 2011 | PSYC 4136 – Judgment and Decision Making teacher of two lab seminar sections | Prof. Leaf van Boven |
| Spring 2011 | PSYC 4376 – Research Methods in Social Psychology teacher of two lab seminar section | Dr. Jenny Schwartz |
| Spring 2009 | PSYC 2145 – Introductory Cognitive Psychology | Prof. Akira Miyake |
| Fall 2008 | PSYC 4136 – Judgment and Decision Making teacher of two lab seminar sections | Prof. Leaf van Boven |
| Spring 2008 | PSYC 1001 – Introduction to Psychology | Dr. Joe Berta |
| Fall 2007 | PSYC 4456 – Psychology for Personality | Dr. Jenny Schwartz |

Supervision of Undergraduate Students

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| Since Fall 2009 | Supervision of a group of 4-6 undergraduate research assistants working for different graduate students. Organization of bi-weekly lab meetings including reading assignments, overview of hourly work, and grading of a final paper |
| Spring 2011 | Supervision of undergraduate Honor's Thesis of A. Kismet Smith |

Clinical Work Experience

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| Aug. 8 th - Oct. 10 th 2004 | „Klinik für Psychiatrie und Psychotherapie der Charité Berlin, Campus Mitte“ (Clinic for Psychiatry and Psychotherapy of the Charité Berlin, Campus Mitte) Berlin, Germany | Clinical- psychological intern in a psychiatric ward |
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Attending Physician: Prof. Dr. med. Heinz (M.D.),
 Supervising Psychologists: Dipl.-Psych. A. Stephan; Dipl.-Psych.
 Dr. E. Littman

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| Oct. 1999- Dec. 2000 | Shekel – Community Service for the Disabled Clinical care work with mentally and physically disabled Israeli and Palestinian Children and Adults Jerusalem, Israel & Palestine | Full-time clinical volunteer |
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Computer and Other Programming Skills

Advanced Expertise in statistical packages: SPSS, HLM, AMOS some R and SAS
 Programming skills in Python, Python PYEPL, HTML, PhotoShop
 Most major word processing and spreadsheet programs

Languages

Native languages

German & Polish

Fluent

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| English | 1990-1999 2003-present | 9 years of Formal Training extended American University Education, high GRE verbal scores |
| French | 1992-1999 1996 | 7 years of formal training Visiting high-school exchange student at Lycée Nicolas Appert (French secondary Institution leading to the baccalaureat), habitation with a French Host Family in Nantes, France |
| Hebrew | 1999 – 2000 | Hebrew language classes “ <i>Ulpan</i> ”, 3-4 days/week for a duration of 10 months in Jerusalem, Israel. Graduation of <i>Kita Dalet</i> (4 th grade, qualifying for a university education in Hebrew in Israel) Work and life in Jerusalem, Israel for a duration of 14 months. |

Basic

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| Spanish | 1996-1999 | 3 years of formal training |
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