Using the R Statistical Computer Program

R is a powerful statistical computer program that is freely available under the General Public License (GPL). It runs under Unix and Linux, Microsoft Windows and Macintosh OS 9 and X operating systems. You can learn more about the R project, see examples, and download a copy for your own computer here: http://www.r-project.org/. Below are R commands (in **bold**) used to solve some of the math skills questions that are on the syllabus. The hash marks (#) are comments to clarify what is going on.

```
# Question 3:
x <- c(10, 9, 12, 11, 8.5, 13, 8, 10, 7, 11.5) # create data vector
                       \# compute the mean of the numbers in x
                                   # compute the standard deviation
sd(x)
# -----
# Question 4:
obs <- c(174, 172, 104, 92, 41, 8) # observed data
prd <- c(175.5, 167.8, 106.5, 90.4, 44.3, 6.5) # predicted data
p <- prd/sum(prd)  # predicted frequencies to probabilities
chisq.test(obs, p=p)  # do the chi-square test</pre>
# Question 5:
# There are two ways to test the hypothesis: t-test or ANOVA
# They will give exactly the same results: t^2 = F
# Step 1: make a data frame with three columns
     Make the subject, levels, and dependent variable vectors and
     assemble the factors and data into a data frame
sj <- factor(c("S01","S02","S03","S04","S05","S06","S07","S08","S09","S10"))</pre>
dv \leftarrow c(8.0, 9.0, 7.5, 7.0, 8.5, 10.0, 9.5, 11.0, 9.0, 10.5)# dep var
df <- data.frame(sj, iv, dv)</pre>
# Step 2: compute a t-test for two independent groups
with(df, t.test(dv[iv == 1], dv[iv == 2], paired = FALSE))
# Step 3: compute and print the ANOVA comparing the two levels of
# the independent variable (iv)
summary(aov(dv \sim iv, data = df))
# Step 4: print summary table in nice format
xbar <- tapply(dv, iv, mean)  # holds the means
sdev <- tapply(dv, iv, sd)  # holds the standard deviations
numb <- tapply(dv, iv, length)  # holds the number of samples</pre>
cbind(mean=xbar, std.dev=sdev, n=numb)
# Question 6:
qnorm(0.8413447)  # convert probability to z-score
1 - pnorm(1.959964)  # convert z-score to probability
pnorm(1.959964, lower.tail = FALSE)  # another way to get upper tail
# Question 6:
# Questions 7 & 8:
x \leftarrow c(1.0, 3.0, 5.0, 7.0, 9.0) # x data vector y \leftarrow c(4.1, 9.9, 16.1, 22, 27.9) # y data vector
df <- data.frame(x, y)
reg <- lm(y ~ x, data = df)
summary(reg)</pre>
                                         # put x and y vectors into a data frame
df <- data.frame(x, y)</pre>
                                          # compute the regression
                                          # prints summary of the regression
plot(df)
                                          # plots graph of data
abline(reg)
                                         # plots the regression line
```